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ISAAC BARCELONA 2010
Communicating Worlds

Emergency Communication 4 ALL

Communicating During Times of Emergency

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ISAAC Conference
Barcelona, Spain
July, 2010

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Natural and Man-Made Disasters

- Many natural and man-made disasters
- Fires, floods, earthquakes, hurricanes, typhoons, tsunamis
- Terrorist bombs, explosives
- Health threats- anthrax

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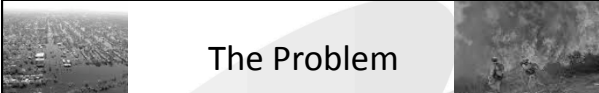


The Problem

- People with disabilities in the US often overlooked
 - Planning
 - Implementation of emergency strategies
- Despite
 - Vulnerability
 - Population size
 - ADA and Sec 504 of the Rehab Act

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Importance of Communication

- Effective and efficient communication needed
 - Prior to, during, and after emergencies
- Problem for people with CCN
- Millions of individuals with CCN worldwide cannot rely on their spoken during times of emergencies
- AAC approaches - picture and symbol communication boards and electronic devices are available to help people express themselves, BUT do they have the needed vocabulary

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Vocabulary and Symbols:

Adequate for Communication in Times of Emergency?

- **Question:** Are vocabulary and specially designed symbols available on these communication boards and speech-generating devices (SGD) adequate for effective communication during times of emergency
- **Goals:** (1) to identify the vocabulary needed by persons with significant disabilities who have CCN when communicating during times of emergencies; (2) to determine the degree to which this vocabulary was already available in two commonly-used symbol systems; (3) to develop and make available evidence-based, free, downloadable picture-based and text-based emergency communication aids that can be used before, during, and after emergencies

METHOD

- 2 online focus groups were established
 - 1 for individuals who use AAC who have had experience dealing with emergency situations (n = 9)
 - 1 for emergency management personnel (n = 8)
- Each focus group independently generated needed vocabulary for communicating during times of emergency (2 weeks)
- 2 lists combined into 1 unduplicated list and then simultaneously sent to the 2 focus groups for final review
- Discrepancy analysis conducted - comprehensive list
- Online focus groups prioritized 50 words

RESULTS

- 209 unique words considered to be necessary for communicating during times of emergency were generated
 - 76% by the icon sequences contained in Unity 128
 - 79% of the PCS symbols
- Words missing
Attendant, Chemical (s), Damage, Disaster, Evacuate, Flood, Generator, Hazard, Incident, Infection, Injury/Injured, Liquid, Memory, Mudslide, Panic, Patient/Patience, Persistent, Shelter/sheltering, Shoot/shooting/shot, Stress, Suspect

RESULTS

- Full list of emergency vocabulary can be found and downloaded at

<http://www.disabilities.temple.edu/aacvocabulary/EMERGENCY.shtml>

The screenshot shows a webpage titled "Emergency Preparedness - Full vocabulary list". It includes a list of emergency vocabulary and a download link. The list is organized into categories: Emergency Preparedness, Emergency Response, and Emergency Recovery. The download link is: <http://www.disabilities.temple.edu/aacvocabulary/EMERGENCY.shtml>. The page also features a sidebar with a list of categories: Emergency Preparedness, Emergency Response, Emergency Recovery, and Emergency Support.

RERC on Communication Enhancement

www.aac-rerc.com

RESULTS (continued)

- Needed vocabulary available for developers and manufacturers of speech generating devices and fabricated communication boards
- Evidence-based, downloadable communication aids available:
Emergency Communication 4 ALL
- <http://disabilities.temple.edu/aacvocabulary/e4all.shtml>

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Emergency Communication 4 ALL Letter/Word Communication Aid

FREE SPACE (for your custom message)

MY NAME IS: _____

Ask me questions if you need to, but please wait patiently for my replies.

I will point to where I hurt.

My vital information is on the back of this page.

My technology needs to be charged.

Please contact my family.

0 1 2 3
4 5 6 7
8 9 NO

YES

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Emergency Communication 4 ALL Picture Communication Aid

FREE SPACE (for your custom message)

I can't speak but I can hear and understand you.

My technology needs to be charged.

Ask me questions if you need to, but please wait patiently for my replies.

I will point to where I hurt.

0 1 2 3 4
5 6 7 8 9
A B C D E
F G H I J
K L M N O
P Q R S T
U V W X Y
Z ? . !! SPACE

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PERSONAL INFORMATION

1. NAME
DOB _____
Address _____
Cell Phone _____
Home Phone _____
Email _____

2. EMERGENCY CONTACT
Name _____
Address _____
Cell Phone _____
Home Phone _____
Relation _____

3. 2ND EMERGENCY CONTACT
Name _____
Address _____
Cell Phone _____
Home Phone _____
Relation _____

4. DOCTOR
Name _____
Address _____
Phone _____

5. HEALTH INSURANCE
Policy Number _____
Date Issued _____

6. PRESCRIPTION MEDICATIONS
Name & Dosage _____
Name & Dosage _____
Name & Dosage _____
Name & Dosage _____

7. OVER THE COUNTER DRUGS
1) _____
2) _____

8. PHARMACY NAME
Contact Person _____
Phone _____

9. ALLERGIES (complete list)

10. RELEVANT MEDICAL HISTORY (brief)

11. SUPPORT AGENCY (if applicable)

12. MEDICAL EQUIPMENT/TECHNOLOGY SUPPLIER
Phone _____
Medicare _____ Medicaid _____ Other _____

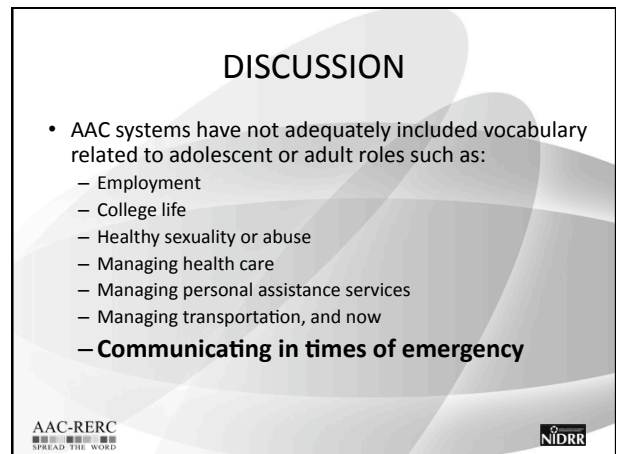
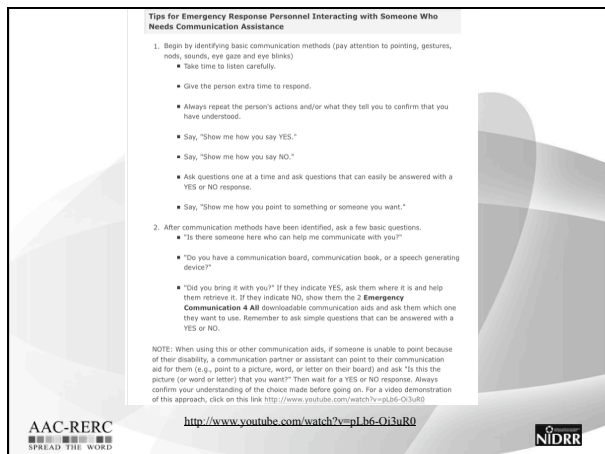
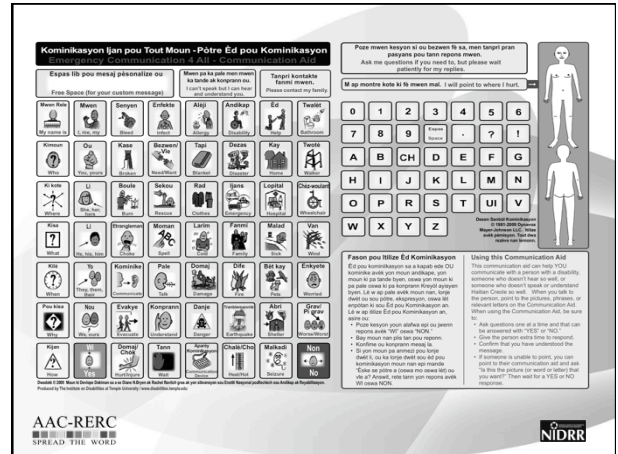
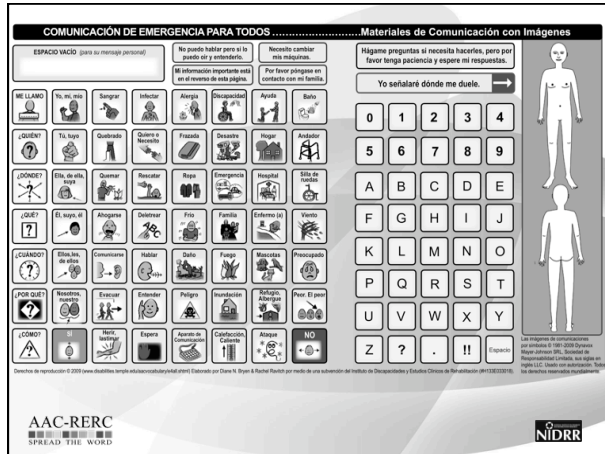
13. EQUIPMENT/SUPPORT NEEDED FOR INDEPENDENCE
Personal Assistance Services
Home _____
Phone _____
Adapted Home _____
Mobility/Transferring _____
Communication _____
Hygiene/Toileting/Vision _____
Telephone Use _____
Finances/Writing _____
Cooking _____
Eating and Diet _____
Transportation _____
Service Animals _____

Institute on Disabilities
TEMPLE UNIVERSITY
College of Education

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CONCLUSIONS

- Collaboration between individuals who use AAC approaches and emergency personnel ----> needed vocabulary
- Collaborations needed among researchers, developers, and manufacturers of SGD and other [wireless] information/communication technologies
- Enhanced communication technologies have the potential for preventing emergency situations from becoming life-threatening disasters.
- The wireless technologies already exist, collaboration is needed!

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<http://aac-rerc.psu.edu/index.php/pages/show/id/4>

This work was partially funded by the National Institute on Disability and Rehabilitation Research of the U.S. Department of Education, under grant number H133E030018. The opinions contained in this presentation are those of the grantee and do not necessarily reflect those of the U.S. Department of Education.