

Overcoming Patient-Provider Communication Barriers in Health Care Settings

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Healthcare Settings

- Dr's Office/Clinic
- First Responders
- Emergency Rooms
- ICU's
- Acute Care Hospital
- Rehab Hospital
- Nursing Home
- Home Health
- Hospice

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Patient-provider website

- www.patientprovidercommunication.org
 - Articles
 - Policy statements
 - Examples of materials



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Acknowledgements

Thanks to:

United States Society for Augmentative and
Alternative Communication (USSAAC)

USSAAC
The voice of AAC

Rehabilitation Engineering Research Center on
Communication Enhancement- AAC-RERC



Bill and Melinda Gates Foundation

Augmentative Communication, Inc.

Central Coast Children's Foundation, Inc.



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Take Away Messages

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1. Human communication is the **joint establishment of meaning** using a “socially distributed ecology of public sign systems” (Goodwin, 2003; Wilkins, 2006; Wilkins & Higginbotham, 2005)
2. To be effective, both patients and providers need to be able to participate fully using whatever means enable them to establish meaning.

⇒ Key role for communication enhancement strategies, techniques and technologies.

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Take Away Messages

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SHIFTING ROLES of AAC COMMUNITY

- ❖ Increasing the health literacy skills of people with CCN.
- ❖ Understanding and communicating to others the crucial importance of PPC in determining healthcare outcomes.
- ❖ Understanding the “added value” that AAC expertise can provide to the treatment of “mainstream” patients.
- ❖ Helping to increase knowledge/skills of health care providers so they can communicate effectively with ALL their patients across healthcare settings using AAC and other communication supports.

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Take Away Messages

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3. Understanding and communicating to others the crucial importance of P/P communication in determining healthcare outcomes.
4. Understanding the “added value” that AAC expertise can provide to the treatment of “mainstream” patients.

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Communication Vulnerable Patients/Patients who can benefit from Communication Supports

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- Individuals with
 - Pre-existing hearing, speech, cognitive disabilities who may (may not) have access to communication tools/supports
 - Linguistic differences
 - Cultural differences
 - Limited health literacy
 - Limited ability to read/write
 - Recent communication difficulties occurring as a result of their disease/illness/accident/event
 - Communication difficulties that occur as a result of medical treatment (e.g., intubation, sedation)

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Communication Vulnerable Patients

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More Likely to	Less Likely to
<ul style="list-style-type: none"> • Be hospitalized • Experience medical/physical harm, <i>e.g.</i>, drug complications • Leave hospital against medical advice • Be intubated if asthmatic • Have increase costs • Delay care • Receive a diagnosis of psychopathology 	<ul style="list-style-type: none"> • Adhere to recommended medication regime • Report abuse • Access and use medical care • Return for follow-up appointments after Emergency Room visits • Be satisfied with care

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27 Reasons Hospitals Should Improve Communication Access

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- Supportive Evidence (research) in both English and in Spanish
- Razones que los Hospitales deben mejorar el acceso comunicativa para los pacientes vulnerables-con citas de reserva
- *Hay una lista cada vez mayor de razones por las que las instituciones del cuidado médico deben dar prioridad a las acciones que les ayudan para evitar averías de comunicación. Un cuerpo cada vez mayor de los documentos de la evidencia y de la investigación cómo la mejora del acceso de la comunicación para los pacientes vulnerables de la comunicación puede mejorar una variedad de diversos aspectos del cuidado médico. Las razones de la mejora de la comunicación son numerosas y diversas, extendiéndose de reducir errores médicos, la satisfacción paciente cada vez mayor, y la reducción de costes médicos a las averías de comunicación de reducción al mínimo en ajustes de la emergencia, la reducción del número de pruebas innecesarias, y la reducción del índice de reincidencia paciente.*

<http://www.patientprovidercommunication.org>

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Web Essay in Spanish and English

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- **Communication Access Within Healthcare Environments.**
Go to www.patientprovidercommunication.org
- **El Acceso a la Comunicación en el Escenario Medico.**
Go to www.centralcoastchildrensfoundation.org

Authors: Emily Newman and Harvey Pressman.
Translation: Emily Newman

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Health Literacy

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WHAT CAN AAC COMMUNITY DO TO IMPROVE
HEALTH LITERACY OF PEOPLE WITH CCN?

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Health Literacy

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- *The degree to which individuals have the capacity to obtain, process, and understand basic health information and services needed to make appropriate health decisions*
(Health People 2010)
- Poor health literacy:
 - Increase in sentinel events
 - 6% increase in hospital visits
 - 2-day longer hospital stays
 - 4x higher annual health care costs
- People with CCN at risk for low health literacy rates
 - Increase in sentinel events, prolonged hospital stays, increased costs, decrease in patient "adherence", negatively affecting follow-up care.

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Expectations

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Typical PP Interview

- Between general practitioner and person without a disability
 - 20 minutes in length (Mann et al., 2001).
- Patient typically has 23 seconds to communicate concerns before being interrupted by the doctor.
 - Marvel et al. (1999)

Preparing individuals with CCN

- Introduce oneself and one's communication system;
- Make use of appropriate vocabulary and language to communicate concerns and needs;
- Make use of appropriate communication strategies to ensure that previous health care and current health concerns are understood by the health professional.

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Introduce self and communication system: Communication Passport

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Transportation		Please do the following things when I am communicating with you:		HOW I COMMUNICATE																						
It is important that I do not miss my transportation ride.		<table border="1"> <thead> <tr> <th>Item</th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>Say the date that I need to get to the hospital</td> <td></td> <td></td> </tr> <tr> <td>Do not go until I am picked up</td> <td></td> <td></td> </tr> <tr> <td>Call me if you think you know what I need</td> <td></td> <td></td> </tr> <tr> <td>Give me time to think about what I want to say</td> <td></td> <td></td> </tr> <tr> <td>Write down what I am saying to you</td> <td></td> <td></td> </tr> <tr> <td>Do not interrupt me</td> <td></td> <td></td> </tr> </tbody> </table>		Item	Yes	No	Say the date that I need to get to the hospital			Do not go until I am picked up			Call me if you think you know what I need			Give me time to think about what I want to say			Write down what I am saying to you			Do not interrupt me			My name is: _____ I have difficulty speaking but I can hear and understand what you say.	
Item	Yes	No																								
Say the date that I need to get to the hospital																										
Do not go until I am picked up																										
Call me if you think you know what I need																										
Give me time to think about what I want to say																										
Write down what I am saying to you																										
Do not interrupt me																										
I will make every effort to be ready for the pick up time but in a situation where either the pick up is earlier than planned, please tell the driver to wait for me.																										
If I am late for my pick up, please contact me immediately and inform the driver to wait for me.																										
Telephone number for the transportation dispatcher: _____																										
My transport registration number is: _____																										
Thank you																										
Developed by ACCPC www.accpc.ca																										

LET'S COMMUNICATE													
THINGS TO KNOW WHEN COMMUNICATING WITH ME <ul style="list-style-type: none"> • Talk to me like an adult • Speak slowly to me, not to the person who may be accompanying me • Do not speak quickly, loudly or in a condescending manner • Ask me if I need someone to help me communicate my message to you - use sign or facilitator • Give me time to communicate 													
REMEMBER <ul style="list-style-type: none"> • I make my own decisions • I need you to respect my privacy at all times. Please do not discuss issues regarding me with other people unless I give you permission. • I need you to keep me informed of anything that is going on. 													
Emergency Contacts <table border="1"> <thead> <tr> <th>Contact</th> <th>Cell #</th> </tr> </thead> <tbody> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> </tbody> </table>	Contact	Cell #											IF YOU THINK I NEED ASSISTANCE, ASK ME <ul style="list-style-type: none"> • Is this an emergency? • If yes, find out if I need you to call someone & if yes emergency call my transportation or ambulance, or the police? • Is there a problem with your wheelchair?
Contact	Cell #												
Communication Facilitators <table border="1"> <thead> <tr> <th>Contact</th> <th>Cell #</th> </tr> </thead> <tbody> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> </tbody> </table>	Contact	Cell #											IF YES, FOLLOW THESE INSTRUCTIONS: <ul style="list-style-type: none"> • _____ • _____ • _____ • _____ • _____ • _____ • _____ • _____
Contact	Cell #												

<http://www.accpc.ca/pdfs/passport.pdf>

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The Clear Communication People Ltd

Back Hospital Book Home

The Hospital Communication Book

Due to the file size of the Hospital Communication Book we have saved it in two sections

You will need to download both sections to make a complete book

The Hospital Communication Book is a resource free to download to use to help people to communicate when they visit or stay in hospital.

Please do not alter your copy of the book in any way without contacting us first.

We can print and laminate copies for you if you need a number of them made professionally. We charge £15 each, and £12.50 each for orders of 50 or more.

The Hospital Communication Book

[Click here to download section 1](#)

[Click here to download section 2](#)

www.patientprovidercommunication.org/index.cfm/article_6.htm

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Making use of appropriate communication strategies

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Talkback Health Passport

a Poet..... Health Passport Project inspires a Poet

Home Health Passport For You For Carers For Health Professionals Survey Health Passport Other Health Projects Contact Us

Hello

Welcome to the Health Passport website.

In Buckinghamshire, people with a learning disability have been using Health Passports since 2005.

The Health Passport was made for and with people with a learning disability.

On this website you will be able to find out more about the Health Passport and how you can get one.

talkback@talkback-uk.com

Health Passport

A passport for professionals can be found at the back

This Health Passport contains private information and belongs to:

please stick a picture of yourself here

I need to have my Health Passport when I visit:

- a doctor
- a nurse
- a hospital
- or have other health appointments

1. Important Information
2. Support
3. Tablets and Medicine
4. Body (physical health)
5. Thinking and feeling (mental & emotional health)
6. Communication
7. More about me
8. Hospital Information
9. Getting around
10. Health diary
11. Health Action Plan
12. About this Health Passport
13. New pages
14. Professionals summary

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What can AAC community do to influence use of AAC strategies/ tools in Healthcare

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INCREASE ABILITY OF PROVIDERS TO COMMUNICATE EFFECTIVELY WITH ALL PEOPLE WHO EXPERIENCE COMMUNICATION PROBLEMS BY INCREASING THEIR USE OF AAC TOOLS AND STRATEGIES ACROSS SETTINGS

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Adaptive Equipment Tool Kit

(www.aactechconnect.com)

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- Pocket Talker & Hearing Aid Trouble Shooting Guide
- Magnification Glass
- Modified Call Bell & "How To" instructions
- Vidatek Communication Board
- English & Spanish
- Letter/ Picture Boards
- English & Spanish
- Clipboard & Dry Erase Board with Writing Strategies

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On The Spot

Debby McBride & Juli Pearson

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Table II. Some items from the On The Spot Communication Tool Kit

Pocket Talker & accessories	Magnifier page	Clip board	Dry erase board
Amplified sound increases hearing ability. Useful when hearing aids are unavailable.	Enlarges text so patient can read if glasses are unavailable.	Holds paper, communication display, forms, instructions, etc. Has a hole punch on the back.	Video draw messages. Supports comprehension and expression. Has a hole punch on the back (shown above).
Picture messages, symbols, words, pain scale and alphabet.	16 cards with useful words and phrases in English and Spanish, e.g., comfort, orientation, pain, etc.	Picture messages, symbols, words, pain scale and alphabet. English only.	Point to specific message. Has pain scale, alphabet and words. Available in 17 languages and a picture board.

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Kit de Communication

by Elisabeth Negre

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- 20 pictograms
 - Loose-leaf sheets or dialogue, reflecting questions most often asked during a medical examination
 - Ring-binder that invites carers to offer other forms of communication
 - Tools to complete questions or elicit responses (yes-no, ABC, pain scale).
- Subtitled in English, Russian, Mandarin Chinese and Arabic languages.

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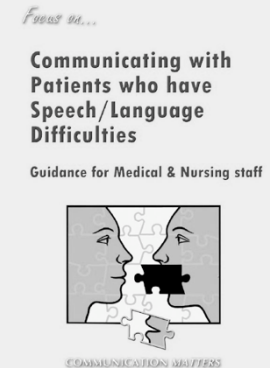
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Communication Matters

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• To download

- www.communicationmatters.org.uk/page/focus-on-leaflets
- www.patientprovidercommunication.org/index.cfm/article_2.htm



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Making use of appropriate vocabulary to communicate concerns and needs

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<http://www.vidatak.com>

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PAIN CHART

LEVEL OF PAIN

10 9 8 7 6 5 4 3 2 1

aching 25

how am I doing?

what day / time?

what is happening?

when is tube coming out?

stings

IV

remove IV/straps

exercise

massage

leave me alone

don't leave

come back later

prayer

chill

sharp

radiating

burns

bathtubs

cool cloth

pillow

glasses

socks

teeth brushed

can't move around

wash face

shampoo

combs/brush

teeth brushed

I WANT PAIN MEDICINE

shot

one pill

two pills

<http://www.vidatak.com>

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BIỂU ĐỒ ĐAU

LEVEL OF PAIN

10 9 8 7 6 5 4 3 2 1

aching 25

how am I doing?

what day / time?

what is happening?

when is tube coming out?

stings

IV

remove IV/straps

exercise

massage

leave me alone

don't leave

come back later

prayer

chill

sharp

radiating

burns

bathtubs

cool cloth

pillow

glasses

socks

teeth brushed

can't move around

wash face

shampoo

combs/brush

teeth brushed

I WANT PAIN MEDICINE

shot

one pill

two pills

Vietnamese

Spanish

QUERO

QUERO VER A UN/A

QUERO LUPHABINE

<http://www.vidatak.com/>

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Letter Cue Board

THE WORD BEGINS WITH....

Q W E R T Y U I O P

A S D F G H J K L

Z X C V B N M Start again

br cr fr gr tr pl str Next word

bl cl fl gl sw dw tw End

sl sc sk sm sn sp

sw squ spl spr scr

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Partner Assisted Scanning Spelling Board

(28)

1 2 3 4 5 6 7 8 9 0

A B C D

E F G H

I J K L M N

O P Q R S T

U V W X Y Z

SPACE

YES

NO

START AGAIN

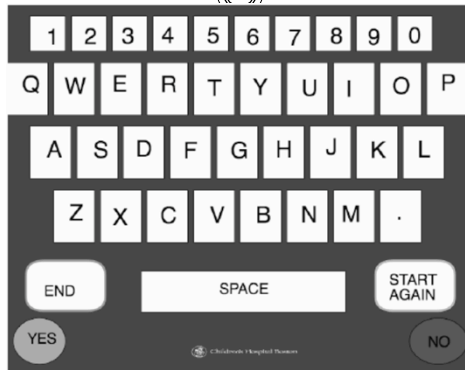
END

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Direct Selection Spelling Board

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Name: _____

Date: _____

Writing Strategies

Writing can be a successful way to communicate when speaking is not possible.
Here are ways to make it easier.

- Help the patient **sit upright**
- Position a **pillow** or towel under the patient's **writing arm/ elbow** for support
- Place a pillow on the patient's lap to prop up a **clipboard or dry erase board**
- A patient may find it easier to use their **strongest hand** for writing, even if it is not their dominant hand
- Use **white paper** vs. lined paper
- Use a **felt tip pen or thin marker** instead of a ball point pen or pencil, as it may glide easier
- Encourage the patient to **print** rather than use cursive
- Encourage the patient to **print LARGE** and **space out** the letters and words

Call _____ for questions/comments.
Speech Therapist

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Magnification Glass

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A magnification glass can be especially helpful if an individual does not have their glasses with them, and/or if they've had a new diagnosis affecting their visual acuity. For other visual perceptual issues, consult Occupational Therapy.

Modification: Visual Enlargement

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Language Images

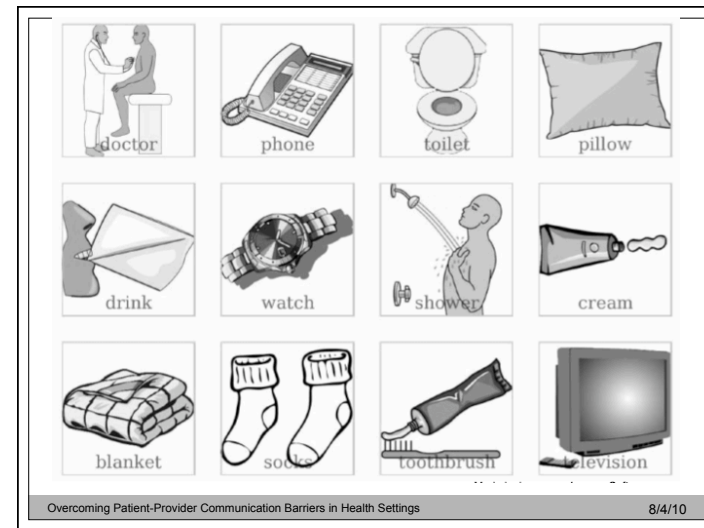
(32)



The website www.languageimages.com allows you to create custom communication boards with "adult-like" images. The boards come in various sizes ranging from 3- 35 images on a page (depending on a patient's visual and/or cognitive status). You are able to immediately download and print for use. It doesn't take long to create a custom board, and the website contains many pre-made boards as well. Example boards are above. The text can be customized and/or removed as appropriate for the patient, and you can print in color or black & white.

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Go Talk Overlay Software

This software allows you to create custom communication boards. There are 4000+ images (that include photos and symbols), and you can also paste your own images into the program. The overlay cells can contain an image, text in any language or both. Multiple editing features let you change color, size, background, font or text, and move, enlarge, rotate and crop pictures. There are templates included for the GoTalk (see "Modifications" section).

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Ordering Information for the Go Talk Overlay Maker Software

Phone #: 1.800.327.4269
Fax #: 1.800.942.3865

Price: \$79.00

Address:
P.O. Box 930160
Verona, Wisconsin 53593-0160

Website: www.attainmentcompany.com

Specifically:
<http://www.attainmentcompany.com/scart/product.php?productid=16134&cat=0&page=1>

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Critical Communicator (in Spanish too)

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The Critical Communicator is a booklet of pictures (e.g. nurse, suction, bathroom), letters and commonly used words. These are available in English and **Spanish**.

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Ordering Information for the Critical Communicator

Phone #: 1.800.253.5111
Fax #: 1.330.923.3030

Price: \$23.00

Address:
P.O. Box 1805
Stow, Ohio 44224-0805

Website: <http://interactivetherapy.com>

Specifically: <http://www.interactivetherapy.com/New%20Merchant/communicators.htm>

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Daily Communicator Pocket Size (in Spanish)

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These Pocket Communicators come in a "word" (blue) and "picture" (green) version, and have categorized lists of vocabulary based on topics such as "family", "meals", "action words", "hygiene", etc. These come in both English *and Spanish*, and the "picture" version can be helpful for other non-English speakers as well.

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Ordering Information for the Daily Communicator (Pocket Size) Spanish Version

Phone #: (800) 253-5111
Fax #: 1-330-823-3030

Price: \$23.95
Item # W105

Address:
Interactive Therapeutics
P.O. Box 1805
Stow, Ohio 44224-0805

Website: www.interactivetherapy.com

Specifically: <http://interactivetherapy.com/New%20Merchant/communicators.htm>

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Pain Scales

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These are some examples of pain scales that patients can use to indicate their level of pain. The hospital or health care setting may have specific pain scales available as well. The EZ Communicator by Videtek and the Critical Communicator also have pain scales. Once you find one that works for a patient, you may want to cut it out and put it on a clipboard, or attach it to a file folder, and leave it near the patient for quick access.

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Pocket Talker

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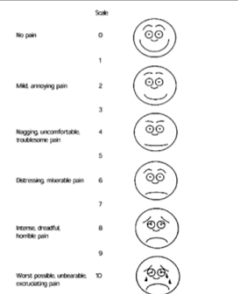
The Pocket Talker is a helpful tool for people with hearing loss, who benefit from amplification. Easy to use instructions: place ear piece in patients ear, turn volume to adequate level, and speak into microphone.

Be sure to suggest an Audiology consult if appropriate.

Warning: If the ear piece gets too close to the speaker there will be loud feedback from the device.

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Ordering Information for the Pocket Talker Deluxe Headphone Set

Phone #: 1. 888 432 0874
Fax #: 1. 602 926 2653

Price: \$134.00

Address:
P.O. Box 3448
Flagstaff, AZ 86003

Website: www.abbn.com

Specifically: <http://www.abbn.com/mm5/merchant.mvc?>

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Policy and Practice

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THIS IS WHERE RUBBER HITS THE ROAD!



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POLICY

- The Joint Commission New Standard. Effective January 2011
Advancing effective communication, cultural competence & patient-centered care

- ***A Roadmap for Hospitals***
www.jointcommission.org

PRACTICE

- Books
- Newsletters
- Articles
- Presentations
- Ongoing Research
- New and ongoing clinical practice

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Presentations at this conference

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- Effectiveness of AAC strategies within specialized nursing care departments, LSU Health Center/Tulane Medical Center, LA: Banajee, Sudkamp, Diannitto
- Nurses' perspectives on the "big 5" basic needs communication in hospital, The University of Queensland-Australia/University College-Molde-Norway: Hemsley, Balandin, Worrall
- Providing health care providers consistent AAC knowledge/materials for critical care pediatric patients, Children's National Medical Center-DC: Quinn, Ritthaler, Stuart
- Facilitating people with mental health and complex communication needs to access medical consultations, Castlebeck Care, Dundee/Tayside Primary Health Care Trust (UK): Macer, Fox
- AAC assessment and feature matching in pediatric icu and acute care, Children's Hospital Boston-West Roxbury: Costello, Pritchard

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Presentations at this conference

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- Developing an AAC system for hospital emergency rooms in Saudi Arabia, Dar Al Hekma College-Jeddah (Saudi Arabia): Bugshan, Al-Saadi, Al-Sayed, Allasseri
- TEAACH: Preliminary results from focus groups with nurse practitioners, University of Dundee (UK), Høgskolen i Molde (Norway): Cummins, Waller, Balandin2, Kroll
- Contributions of AAC during nursing consultation, Universidade Federal de São Carlos-UFSCar (Brazil), Centro Universitário Rio Preto-UNIRP, Faculdade de Medicina de Rio Preto-FAMERP: Moersch, Fernando, Bello, Birol, Watanabe, Almeida, Almeida.
- AAC in a nursing setting: intensive care, neurology physiotherapy and pneumology units, S. Bassiano Hospitals (Italy): Cerantola, Polita, Di Natale.
- Evolving AAC and AT provision during neurological rehabilitation for locked-in syndrome: A case study, Royal Hospital for Neuro-Disability-Putney (UK): Viera, Rossi, Bache, Cullen, Henson, Senghani, Derwent

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Recent activities and their impacts

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- Vidatak Boards for use in ICUs with children
 - John Costello and Lance Patak
- Translation of boards into Spanish, Vietnamese
 - Gulf Coast Project USSAAC
- Activities related to Emergency Preparedness
 - Communication4ALL (Diane Bryen/AAC-RERC)

Augmentative Communication News (Vol 21, #2)

www.augcominc.com

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- Information about
 - ❖ Promising practices
 - ❖ The Joint Commission Standard and Implementation Manual
 - ❖ Tools of the trade

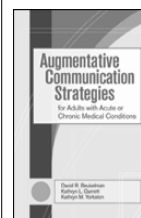


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Other Resources

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- *Augmentative Communication Strategies for Adults with Acute or Chronic Medical Conditions* Book with CD Rom
- University of Nebraska website -<http://aac.unl.edu>
 - Books, aphasia resources, visual scene display resources, demographics, Speech Intelligibility test
- AAC-RERC website and webcasts – www.aac-rerc.org

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To be in touch...

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WWW.PATIENTPROVIDERCOMMUNICATION.ORG

WWW.AUGCOMINC.COM

WWW.CENTRALCOASTCHILDRENSFOUNDATION.ORG

WWW.AACTECHCONNECT.COM

- The Rehabilitation Engineering Research Center on Communication Enhancement (AAC-RERC) is funded under grant #H133E080011 from the National Institute on Disability and Rehabilitation Research (NIDRR) in the U.S. Department of Education's Office of Special Education and Rehabilitative Services (OSERS).
- Please visit our website at **AAC-RERC.COM** for more information



www.aac-rerc.com

A3000