BIBLIOGRAPHY

AAC IN THE WILD: Exploring and Charting Authentic Social Interactions

Jeff Higginbotham, Sarah Blackstone, Mary Hunt-Berg. Miniseminar presented at the American Speech-Language and Hearing Association, New Orleans, November 2009

CONVERSATION AND INTERACTION ANALYSIS

Bilmes, J. (1997). Being interrupted. Language in Society, vol. 26 pp. 507 - 531.

Goodwin, C. (1979). The Interactive Construction of a Sentence in Natural Conversation. Everyday Language: Studies in Ethnomethodology, pp. 97-121.

Goodwin, C. (1981). Conversational organization: Interaction between speaker and hearer. New York: Academic Press.

Goodwin, C. and Heritage, J. (1990). Conversation analysis. Annual Review of Anthropology, vol. 19 (1) pp. 283-307

Goodwin, C. (2000). Action and Embodiment Within Situated Human Interaction. Pragmatics, 32, 1489-1522.

Goodwin, C. (2000). Pointing and the collaborative construction of meaning in aphasia. Texas Linguistic Forum, 43, 67-76.

Goodwin, C. (2002). Time in action. Current Anthropology (2002) vol. 43 (S4) pp. 19-35

Goodwin, C. (2003). Pointing as situated practice. Pointing: Where language, culture and cognition meet, Pointing: Where Language, Culture and Cognition Meet, edited by Sotaro Kita, Lawrence Erlbaum Associates, 217-241.

Gudykunst, W. B., & Kim, Y. Y. (2003). Communicating with strangers: an approach to intercultural communication, 4th ed. Boston: McGraw-Hill

Jefferson, G. (1982). Notes on a possible metric which provides for a 'standard maximum' silence of approximately one second in conversation. Tilburg papers in language and literature (1982) pp. 1-53

Jordan and Henderson. (1995). Interaction analysis: Foundations and practice. Journal of the Learning Sciences vol. 4 (1) pp. 39-103

Maynard and Marlaire (1992). Good reasons for bad testing performance: The interactional substrate of educational exams. Qualitative Sociology vol. 15 (2) pp. 177-202

Psathas, G. (1995) Conversation analysis: the study of Talk-in-Interaction. Thousand Oaks: Sage [Qualitative Research Methods 35]

Sacks, H, Schegloff, E. & Jefferson, G. (1974). A simplest systematics for the organization of turn-taking for conversation. Language.

Schegloff, E. (1987). Analyzing single episodes of interaction: An exercise in conversation analysis. Social Psychology Quarterly

Schegloff, E. (1968). Sequencing in Conversational Openings. American Anthropologist, vol. 70 pp. 1075 - 95

Woodroff et al. (2003). Practical Strategies for Integrating a Conversation Analyst in an Iterative Design Process. Proceedings of the 4th conference on Designing interactive systems: processes, practices, methods, and techniques pp. 1-10

CONVERSATION ANALYSIS / INTERACTION / CULTURAL RESEARCH APPLIED TO INDIVIDUALS WITH COMPLEX COMMUNICATION NEEDS

Bloch and Wilkinson. (2004). The Understandability of AAC: A Conversation Analysis Study of Acquired Dysarthria. Augmentative & Alternative Comm. vol. 20 pp. 272 - 282

Bloch, S. (2005). Co-constructing meaning in acquired speech disorders: word and letter repetition in the construction of turns. Chapter 3 in Richards, K., Seedhouse, P. (ed.) Applying Conversation Analysis. Basingstoke: Palgrave Macmillan, 38-55.

Bloch, S. (2005). Co-constructing meaning in acquired speech disorders: word and letter repetition in the construction of turns. Chapter 3 in Richards, K., Seedhouse, P. (ed.) Applying Conversation Analysis. Basingstoke: Palgrave Macmillan, 38-55.

Bloch, S., Beeke, S. (2008). Co-constructed talk in the conversations of people with dysarthria and aphasia. Clinical Linguistics and Phonetics 22(12), 974-990.

Bloch, S., Wilkinson, R. (2006). Troubles with proforms in AAC talk: a conversation analysis study. Communication Bridges: 12th biennial conference of the International Society for Augmentative and Alternative Communication, 74-76.

Bloch, S., Wilkinson, R. (2009). Acquired dysarthria in conversation: Identifying sources of understandability problems. International Journal of Language and Communication Disorders 44(5), 769-78.

Brinton, B. (2009). Meet me more than half way: Emotional competence in conversation using AAC. Presentation at Tenth Annual Conference on Augmentative and Alternative Communication: Pragmatically Speaking. Maryland

Goldin-Meadow, S. (2003). Hearing gesture: How our hands help us think. Cambridge, MA: Belknap Press.

Goodwin, C. (2000). Gesture, Aphasia and Interaction. In Language and Gesture: Window into Thought and Action, edited by David McNeill. Cambridge: Cambridge University Press, pp. 84-98.

Goodwin, C. (2003). Conversation and Brain Damage. Oxford University Press, USA.

Higginbotham, D. J., & Wilkins, D. P. (1999). Slipping through the timestream: Social issues of time and timing in augmented interactions. In D. Kovarsky & J. F. Duchan (Eds.), Constructing (in)competence: Disabling evaluations in clinical and social interaction. Mahwah, NJ, USA: Lawrence Erlbaum Associates, Inc., Publishers, pp. 49-82.

Higginbotham, DJ & Wilkins, D. (2009). In-Person Interaction In AAC: New Perspectives On Utterances, Multimodality, Timing And Device Design, Perspectives in Augmentative and Alternative Communication.

Robillard, Albert B. (1999). Meaning of a disability: The lived experience of paralysis. Philadelphia, PA: Temple University Press.

Simmons-Mackie et al. (2004). Speaking for Another The Management of Participant Frames in Aphasia. American Journal of Speech-Language Pathology (2004)

Simmons-Mackie, N. & Damico, J., (1996). Accounting for handicaps in aphasia: communicative assessment from an authentic social perspective, Disability & Rehabilitation. 18: 11, 540-549

Sweidel, G. (1991).. Management strategies in the communication of speaking persons and persons with a speech disability. Research on Language & Social Interaction.

Sweidel. (1989). Stop, Look and Listen! When Vocal and Nonvocal Adults Communicate. Disability & Society.

LANGUAGE ACQUISITION

Bates, E., & Dick, F. (2002). Language, gesture and the developing brain. Developmental Psychobiology, 40(3), 293 - 310.

Bowerman, M. (2000). Where do children's word meanings come from? Rethinking the role of cognition in early semantic development. In L. P. Nucci, G. B. Saxe, & E. Turiel (Eds.), Culture, thought, and development (pp. 199 - 230). Mahwah, NJ: Lawrence Erlbaum Associates.

Brown, R. (1973). A first language: The early stages. London: George Allen & Unwin Ltd.

Saarni, C. (1999b). The Development of Emotional Competence. New York, NY: The Guilford Press. Emotional competence and dysfunction, pp. 301 - 330.

Slobin, D. I. (2003). Language and thought online: Cognitive consequences of linguistic relativity. In D. Gentner & S. Goldin-Meadow (Eds.), Language in mind: Advances in the investigation of language and thought (pp. 157-191). Cambridge, MA: MIT Press.

Tomasello et al. (1999). Cultural learning. Lev Vygotsky: Critical assessments (1999) vol. 4 pp. 101-143.

Tomasello, M. (2003a). Constructing a language: A usage-based theory of language acquisition. Cambridge, MA: Harvard University Press.

Tomasello, M. (2003b). The key is social cognition. In D. Gentner & S. Kuczaj (Eds.), Language and thought. Cambridge, MA: MIT Press.

Tomasello. Acquiring linguistic constructions. Kuhn, Deanna/Siegler, Robert (Hgg.) Handbook of Child Psychology (2006) vol. 2 pp. 255-298

Volterra, V., Caselli, M. C., Capirci, O., & Pizzuto, E. (2004). Gesture and the emergence and development of language. In M. Tomasello & D.

Slobin (Eds.), Elizabeth Bates: A festschrift. Mahwah, NJ: Lawrence Erlbaum Associates.

SOCIAL INTERACTION MODELS AND RESEARCH IN LANGUAGE AND INTERACTION

Clark, HH. (1996). Using language. Cambridge: Cambridge University Press.

Clark, HH., & Brennan, S. E. (1991). Grounding in communication. In Perspectives on socially shared cognition (pp. 127-149). Washington, DC, USA: American Psychological Association.

Clark, HH. (2004). Pragmatics of language performance. In L. R. Horn & G. Ward (Eds.), Handbook of pragmatics (pp. 365 - 382). Oxford: Blackwell Publishing.

Clark, HH. (2005). 'Coordinating with each other in a material world' Discourse Studies, 7(4-5), 507-525. Behavioral Sciences (pp. 1-10).

Clark, HH (1994) Managing problems in speaking. Speech Communication.

Hutchins, E. (1995) Cognition in the Wild (ISBN 0-262-58146-9) (MIT Press).

Hutchins, E. (2001). Distributed cognition. In N. J. Smelser & P. B. Baltes (Eds.), International encyclopedia of social and

Linnel, P. (2003)_The_Written_Language_Bias_In_Linguistics. London: Routledge, 129 pp.

Monk, A. (2008). Common Ground in Electronically Mediated Conversation. Synthesis Lectures on Human-Centered Informatics. 1, 1-50.

SOCIAL INTERACTION-BASED AAC MODELS AND RESEARCH IN AAC

Beukelman, D., Fager, S., Ball, L., & Dietz, A. (2007). Use of AAC to enhance social participation of adults with neurological conditions. Augmentative and Alternative Communication, 23(3), 230 - 242.

Beukelman, D. & Mirenda, P. (2005). Augmentative & Alternative Communication: Supporting Children & Adults With Complex Communication Needs. Baltimore: MD. Paul H. Brookes Publishing Company.

- Blackstone, S. & Hunt Berg, (2003). Social Networks: A communication inventory for individuals with complex communication needs and their communication parners. Monterey, CA: Augmentative Communication Inc.
- Blackstone, S. W., Williams, M. B., & Wilkins, D. P. (2007). Key principles underlying research and practice in AAC. Augmentative and Alternative Communication, 23, 191-203.
- Blackstone, S., Williams, M.B., Wilkins, D.P. (2007). Key principles underlying research and practice in AAC. AAC, 23, 191-203.
- Clark, HH. (1996). Using Language. Cambridge University Press.
- Higginbotham, D. J., Kim, K., & Scally, C. (2007). The effect of the communication output method on augmented interaction. Augmentative and Alternative Communication (Baltimore, Md.: 1985), 23(2), 140-53.
- Higginbotham, D., Shane, H., Russell, S., & Caves, K. (2007). Access to AAC: Present, past, and future. Augmentative and Alternative Communication, 23(3), 243 257.
- Hunt-Berg, M. (2005). The Bridge School: Educational inclusion outcomes over 15 years. Augmentative and Alternative Communication, 21, 116 131.
- Todman, J. (2000). Rate and quality of conversations using a text-storage AAC system: Single- case training study. Augmentative and Alternative Communication, 16(3), 164-179.
- Todman, J. Alm, N. Higginbotham, D.J., and File, P. (2008). Whole Utterance Approaches in AAC. Augmentative and Alternative Communication. 24, 235-254.
- Wilkins, D. & Higginbotham, D.J. (2006). The Short Story of Frametalker: An interactive AAC device. Perspectives on Augmentative and Alternative Communication, 15, 18-21.
- Wilkins, D. P., & Higginbotham, D. J. (2005). AAC in action: A new model for understanding AAC performance. Paper presented at the 2005 United States Society for Alternative & Augmentative Communication (USSAAC) Biennial Conference. Los Angeles, California.
- Wilkins, D. (2004). Interior dialogue and AAC; Inner language: One linguist's perspective. Augmentative Communication News, 16:4, 1-5.

Williams, M.B., Krezman, C. & McNaughton, D. (2008). 'Reach for the stars": Five principles for the next 25 years of AAC. Augmentative and Alternative Communication, 24:3, 194-206.

Williams, M. B. (2004). The multimodal man. Social Networks DVD. WI: Attainment Company.

OTHER MODELS OF LANGUAGE AND COMMUNICATION

Chomsky, N. (1967). A Review of B. F. Skinner's Verbal Behavior. In Leon A. Jakobovits and Murray S. Miron (eds.), Readings in the Psychology of Language, Prentice-Hall, 1967, pp. 142-143

Chomsky, Noam (1957), Syntactic Structures, The Hague/Paris: Mouton.

Chomsky, Noam (1965). Aspects of the Theory of Syntax. MIT Press.

Coleman, C., Cook, A., & Meyers, L. (1980). Assessing non-oral clients for assistive communication devices. Journal of Speech and Hearing Disorders, 45, 185 - 191, 1315.

Denes, PB & Pinson, EN. (1976). The Speech Chain, Prentice Hall

Edlow, J. (2009). The Deadly Dinner Party: and Other Medical Detective Stories. From Dr. Claude Bernard (1865). An Introduction to the Study of Experimental Medicine (1865).

Grove, N., Clihbens, J., Bamett, S. & Loncke, F., (2003). Constructing theoretical models of augmentative and alternative communication. ISAAC Research Symposium Proceedings, p. 48-66.

Lloyd, L. L., & Fuller, D. R. (1986). Toward an augmentative and alternative communication symbol taxonomy: A proposed superordinate classification. Augmentative & Alternative Communication, 2(4), 165-171.

Loncke, FT, Campbell, J, England, A & Haley, T. (2006). Disability & Rehabilitation. Multimodality: a basis for augmentative and alternative communication-psycholinguistic, cognitive, and clinical/educational aspects. Vol. 28, No. 3, Pages 169-174.

Von Tetzchner, S. & Grove, N. (Eds.). (2003). Augmentative and alternative communication: Developmental issues. London: Whurr.

ATTENTION

Adamson, L. B., Bakeman, R., Deckner, D. F., & Romski, M. (2009). Joint engagement and the emergence of language in children with autism and down syndrome. Journal of Autism and Developmental Disorders, 39, 84-96.

Anderson, Vicki, Anderson, Dianne and Anderson, Peter. (2006) Comparing attentional skills in children with acquired and developmental central nervous system disorders. Journal of the International Neuropsychological Society, 12, 519-31.

Bortoli, A. & Brown, M. (2002). The social attention of children with disabilities during social engagement opportunities. In AARE 2002 Conference Papers (Compiled by P. L. Jeffery). Australian Association for Research in Education: Melbourne, Victoria, Australia. http://www.aare.edu.au/02pap/bor02050.htm

Drager, K., & Reichle, J. (2001). Effects of age and divided attention on listeners' comprehension of synthesized speech. AAC Augmentative and Alternative Communication.17. 109-119.

Duker, P., & Rasing, E. (1989). Effects of redesigning the physical environment on self-stimulation and on-task behavior in three autistictype developmentally disabled individuals. Journal of Autism and Developmental Disorders, 19, 449-460.

Gomes, H., Molholm, S., Christodoulou, C., Ritter, W. & Cowan, N. (2000). The Development of Auditory Attention in Children. Frontiers in Bioscience. 5. 108-120.

Lopez, F., Menez, M. & Hernandez-Guzman, L. (2005). Sustained attention during learning activities: an observational study with pre-school children. Early Child Development and Care. 175 (2), 131-138.

Odom, D.L., McConnell, S.R., McEvoy, M.A., Peterson, C., Ostrosky, M., Chandler, L.K., Spicuzza, R.J., Skellenger, A., Creighton, M., & Favazza, P.C. (1999). Relative effects of interventions supporting the social competence of young children with disabilities. Topics in Early Childhood Special Education, 19 (2), 75-91.

Richards, J. E. (2005). Attention. In B. Hopkins (Ed.), The Cambridge Encyclopedia of Child Development. Cambridge: Cambridge University Press. (pp. 282-286).

Ruff, H. A., & Capozzoli, M.C. (2003). Development of attention and distractibility in the first 4 years of life. Developmental Psychology, 39, 877-890.

Smith, J. L., McCarthy, J. W. & Benigno, J P. (2009). The Effect of High-tech AAC System Position on the Joint Attention of Infants without Disabilities. Augmentative and Alternative Communication, 25 (3), 165 - 175.

Soto, G. & Zangari, C. (2009). Practically Speaking: Language, Literacy, and Academic Development for Students with AAC Needs. Baltimore: Paul H. Brookes.

Tomasello, M., Carpenter, M., Call, J., Behne, T. and Moll, H. (2005). In search of the uniquely human. Brain and Behavior Sciences, 28, 721-727.